APRIL, 2018 COURSE LIST

RETP, WAHTN ONLINE COURSES

WAHTN | Western Australian Health Translation Network

RETP | Research Education and Training Program

Office:
We are located at the Harry Perkins Institute of Medical Research (north building), Level 6, QEII Medical Centre, 6 Verdun St, Nedlands, WA 6009.

Email Contact: researcheducation@retp.org
IT Related Enquiries: 08 6151 0878
General Enquiries: 08 6151 0839

Live chat available on the RETP website

The **Western Australian Health Translation Network** (WAHTN) provides **FREE** online research education for staff and students in partner organisations of the WAHTN. The topics and content are developed by the **RETP** team in collaboration with a range of content experts to ensure that the training provided is practical, concise and suitable for all researchers from any background and level of experience. All module completion contributes towards **continuing professional development** hours (CPD).

GOOD CLINICAL PRACTICE (GCP) V. 3

2 hours per module x 5 modules

These training modules cover key components of GCP including responsibilities, approvals, informed consent, documents, data management, safety and adverse events. This training meets the Minimum Criteria for ICH GCP Investigator Site Personnel Training identified by TransCelerate BioPharma as necessary to enable mutual recognition of GCP training among trial sponsors.

IDENTIFYING GRANT OPPORTUNITIES

2 hours

This module is intended to provide participants with an overview of three main areas: (1) Identify funding opportunities; (2) Identify the right funding opportunities for a research project; & (3) Understand eligibility for competitive grants.

A PRACTICAL GUIDE TO CRITICAL APPRAISAL

2 hours

By the end of the module participants will be able to: (1) Understand what is meant by critical appraisal of a scientific publication; (2) Understand why it is necessary to critically appraise published literature; (3) Become familiar with the key steps in the critical appraisal process; (4) Independently conduct critical appraisal of research articles.

LITERATURE SEARCHING AND MANAGEMENT

1.5 hours

In this module, participants will learn: (1) How to optimize the literature searching skills, and adds value to the quality of the research output ; (2) Gain an efficient strategies in literature ; (3) manage the personal literature database.

AN INTRODUCTION TO HEALTH RESEARCH

NEW

2 hours

By the end of the module participants will be able to: (1) Demonstrate an understanding of the basis of evidence-based medicine (EBM) in health research; (2) Understand the stages of planning and executing research; (3) Understand the principles of writing health research reports.

HEALTH ECONOMICS: APPLICATION TO RESEARCH

3 hours

Economic evaluation is a necessary inclusion in translation of health research to policy. An understanding of the resource implications enables budget allocation in a climate of constrained resources. This module is targeted to researchers, but the implications of resource use have relevance for everyone working in health care.

THE ESSENTIALS OF WRITING A RESEARCH PROTOCOL

2 hours

This course is for anyone involved in health related research. By the end of the module participants will be able to: (1) Understand the purpose of the research protocol; (2)Identify the structure and contents of a research protocol; & (3) Recognise the key requirements of a research protocol.

AN INTRODUCTION TO IMMERSIVE TECHNOLOGIES IN HEALTHCARE

1 hour

In this course we introduce different immersive technologies including virtual and augmented realities. Participants will learn about different applications of immersive technologies in health research and education. Furthermore, current best practices will be demonstrated.

To self-enrol in a course and receive a certificate of completion go to the RETP website:
https://www.retp.org
Email contact: researcheducation@retp.org